

IICA-CIDIA

**RURAL WOMEN'S SURVEY**

**VOLUME 1**

**IICA/JAMAICA**

217

**SOUTHERN TRELAWNY**

**JAMAICA**

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RURAL WOMEN SURVEY

(Survey of women on small farms 0 - 5 acres.

Area of "Philagrip" Project, Southern-Trelawny, Jamaica)

IICA/JAMAICA

11/20/80

SERIES ON REPORTS, COURSES & MEETINGS

IICA PUBLICATION #217. VOLS. I, II, III

OCTOBER 1980

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00000162

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1911年12月13日

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- No. I- 2 Yvonne Lake, "Agricultural Planning in Jamaica", June 1977
- No. I- 3 Aston S. Wood, Ph.D., "Agricultural Education in Jamaica", September - October 1977
- No. I- 4 Uli Locher, "The Marketing of Agricultural Produce in Jamaica", November 1977
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- No. I- 9 IICA and MOAJ, "Hillside Farming Technology - Intensive Short Course", Vols. I and II, March 1978
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- No. I-11 Marie Strachan, "A National Programme for the Development of Hillside Farming in Jamaica", April 1978
- No. I-12 D.D. Henry, "Brief Overall Diagnosis of Hillside Farming in Jamaica", April 1978
- No. I-13 Neville Farquharson, "Production and Marketing of Yams in Allsides and Christiana", May 1978

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PHILOSOPHY DEPARTMENT

PHILOSOPHY 101: INTRODUCTION TO PHILOSOPHY

LECTURE 1: THE FOUNDATIONS OF PHILOSOPHY

1.1 THE NATURE OF PHILOSOPHY

1.2 THE HISTORY OF PHILOSOPHY

1.3 THE SCOPE OF PHILOSOPHY

1.4 THE METHOD OF PHILOSOPHY

1.5 THE IMPORTANCE OF PHILOSOPHY

1.6 THE FUTURE OF PHILOSOPHY

1.7 THE VALUE OF PHILOSOPHY

1.8 THE CHALLENGE OF PHILOSOPHY

1.9 THE RELEVANCE OF PHILOSOPHY

1.10 THE PRACTICE OF PHILOSOPHY



(ii)

- No. I-14 R.C.E. McDonald, A.H. Wahab, "Fertility Assessment of Newly Terraced Hillside Soils Using the Microplot Technique - The Allsides Case Study", 1978
- No. I-15 IICA - IDB, "Course in Preparation and Evaluation of Agricultural Projects", Vols. I and II, November 1977
- No. I-16 Neville Farquharson, "Production and Marketing of Dasheen in Allsides and Christiana", June 1978

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- No. II - 1 O. Arboleda-Sepulveda (IICA-CIDIA), "Agricultural Documentation and Information Network in Jamaica"
- No. II - 2 Victor Quiroga, "National Agricultural Information System" (NAIS-Jamaica) Project Profile, September 1978
- No. II - 3 Joseph Johnson, "A Review on Land Reform in Jamaica for the Period 1972 - 1978", September 1978
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- No. II - 5 Jerry La Gra, "Elements of an Agricultural Marketing Strategy for Jamaica", March 1979
- No. II - 6 D.D. Henry, I.E. Johnson, "Agricultural Extension Service in Jamaica", March 1979

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- No. III - 1 H. R. Stennett, "Watersheds of Jamaica and Considerations for an Ordinal Scale of Their Development", July 1979
- No. III - 2 IICA-MAJ, "Hillside Farming in Jamaica", A Training Seminar, December 1978
- No. III - 3 A.L. Wright, A.H. Wahab, H. Murray, "Performance of Six Varieties of Red Peas (Phaseolus vulgaris L.) on a Newly Terraced Ultisol in Jamaica", September 1979
- No. III - 4 IICA Jamaica Staff, "Agro-Socio-Economic Sample Survey of Allsides - Trelawny, Jamaica", September 1979

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- No. III - 5 IICA-MOAJ, "An Approach to Agricultural Settlement of Hilly Lands", October 1979
- No. III - 6 IICA-MOAJ, "Tree Crops of Economic Importance to Hillside Farms in Jamaica", October 1979
- No. III - 7 Canute McLean, "Production and Marketing of Peanuts" November 1979

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- No. IV - 5 Glenys H. Barker, "Bibliography of Literature relating to Research and Development in the Agricultural Sector of Jamaica 1959 - 1979", March 1980
- No. IV - 6 Milton R. Wedderburn, "Allsides Farmers Pre-Co-operative A Socio-Economic Assessment", March 1980
- No. IV - 7 Adele J. Wint, "The Role of Women in the Development Process", April 1980
- No. IV - 8 Milton R. Wedderburn, "The Co-operative Input in the Development of the Pilot Hillside Agricultural Project (PHILAGRIP)", April 1980
- No. IV - 9 MOJ/IICA/CARDI, "Fruit Trees Seminar - Research & Development of Fruit Trees", June 1980
- No. IV - 10 Henry Lancelot "Traditional Systems in Hillside Farming, Upper Trelawny, Jamaica", June 1980

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## I N T R O D U C T I O N

"The Survey of the Jamaican Rural Women" attempts to provide a background information of the social and economic status of women including their importance in the household structure.

It focuses in four areas of interest as follows:

- (i) Farming participation;
- (ii) experience in Associations;
- (iii) standard of living; and
- (iv) attitude towards development.

Individualism and integration are also examined.

This Survey has been prepared in compliance of Activity N<sup>o</sup> III LZ-2.2.3. of the IICA/Jamaica "Rural Women Programme", so as to provide more information for the future projects and activities which tend to integrate women into the national economics, thus improving their status and assisting in the total development effort.

This presentation of the Survey's raw data is made in order to provide the researchers and analysts with the tabulated data in 312 tables and the methodology used to obtain it.

The authors wish in this opportunity to thank the assistance received from the Data Bank and Evaluation Offices of the Ministry of Agriculture, the interviewers, farmers, secretaries personnel of the Allsides project, and all the people who assisted in this activity.

DR. PERCY AITKEN-SOIX  
DIRECTOR IICA/JAMAICA





METHODOLOGY



1. Description of the coverage:

This survey was designed to provide, among other things, an insight of the women in the farming households in the "PHILAGRIP" Project Area, Southern Trelawny. Consequently, all farmers who operate in that area regardless of their size of operation were part of the total population.

2. Elements of Sampling Design:

All the households of the Universe which had land holdings within the Project Area were stratified on the basis of Soil Conservation Practice (contour or non-contour) and their farm size.. These strata are as follows:

	<u>Strata No.</u>	<u>Farm Size</u>
<u>NON-CONTOUR</u>	1	< 1 acre
	2	1 - < 3 acres
	3	3 - < 5 acres
	4	≥ 5 acres
<u>CONTOUR</u>	5	< 1 acre
	6	1 - < 3 acres
	7	3 - < 5 acres
	8	≥ 5 acres

3. Construction of Sampling Frame:

A survey was carried out to obtain a list of Sampling Frame. The total acreage was divided into two administrative areas, each being supervised by a senior official. The listing was carried out by four Agricultural Extension Officers who collected information on farmers' name, address, contouring and farm size. A copy of listing sheet is attached for reference (Appendix A).

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4. Sampling Plan:

The sampling plan for this survey was stratified Random Sampling, using proportional allocation from strata 4 and 5 because of fewer farmers. A sample of size 70 (approximately 25%) was selected, using the above plan. The following table summarizes the plan.

NON-CONTOUR						CONTOUR					
Strata No.	1	2	3	4	Sub Total	5	6	7	8	Sub Total	Total
Population Size	62	67	40	11	180	4	36	34	33	107	278
Sample Size	14	15	9	5	43	4	8	8	7	27	70
Sampling Weight	%	%	%	%	%	%	%	%	%	%	%
	22.58	22.38	22.5	45.45	23.88	100	22.22	23.52	21.21	25.23	25.17

A survey of the selected households was carried out and information about the leading adult female and family was collected among other things.

Because of the old age of some of the male farmers, some households did not have any adult female. Altogether, there were 50 women interviewed which form the basis of this study. The reasons for not interviewing women in 20 of the 70 households are explained in ANNEX "B".



5. Nature of Information Collected

The information was collected among others in the following broad areas:

- Farming participation and management.
- Income management.
- Experience in associations.
- Integration (social, religious, economic, political, technological).
- Family structure - attitude toward marriage.
- Standard of living
- Use of services available (health, education, communication, training, agricultural extension, etc.)
- Attitude towards development.
- Identification with development problems.

A copy of the questionnaire is attached for reference (Appendix "A").

6. Collection of Data:

The supervisors and enumerators were trained to carry out the survey. The purpose and function of the survey was outlined to them. These officers collected the information using the IICA/Jamaica "Rural Women's Survey" questionnaire.

7. Date and Duration:

The listing frame was completed in twenty days, starting from January 3, 1980. The sample survey was completed on February 18, 1980. The tabulations and review lasted until April 15, 1980. Typing and final checks were made until September 29, 1980.

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5. Data Processing:

The completed questionnaires were forwarded to IICA office for control. The data was edited, coded and processed on the micro computer of the Data Bank, Ministry of Agriculture clerical staff, who were recruited and trained for this purpose.

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ANNEX "A"

STRICTLY CONFIDENTIAL

RURAL

WOMENS

SURVEY

"PHILAGRIP" PROJECT AREA  
APRIL, 1980

1875

IDENTIFICATION

For Office Use Only

1. Name:

Code  
1

2. Address:

2

3. Age:

- 1  < 25 years      2  25 - < 35 years  
3  35 - < 45 years      4  45 - < 55 years  
5  55 - < 65 years      6  65 or over

3

4. Educational Level:

- 1  Can read and/or write      2  Elementary  
3  Secondary      4  Vocational  
5  College      6  University  
7  Jamal      8  None  
9  Other, Specify \_\_\_\_\_

4

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A. FARMING PARTICIPATION

A.1 Do you yourself own any farmland?

1  Yes      2  No

A.2 Do you yourself do any farming?

1  Yes      2  No

5

A.3 Do you help your family with farming?

1  Yes      2  No (Skip to A.4)

6

A 3.1 What do you do?

1  Assist in land preparation.

7

2  Assist with planting and/or reaping.

3  Assist in labour supervision

4  Manage the farm.

8

5  Responsible for marketing of farm produce.

6  Assist with marketing of farm produce.

7  Other, Specify \_\_\_\_\_

A.4 What is your main occupation?

1  Farmer

2  Fulltime housewife and not willing to accept other employment.

9

3  Fulltime housewife but willing to accept other employment if available.

4  Farm Labourer      5  Other Labourer

6  Other employment

7  Unemployed and willing to work.

8  Unemployed and not willing to work.

.../A.5

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A.5 Do you have training or experience or income from any of the following?

Skill	Training		Experience		Income	
	Yes	No	Yes	No	Yes	No
1. Garment Construction						
2. Bamboo Craft						
3. Wicker Craft						
4. Crochet						
5. Knitting						
6. Woodwork						
7. Catering						
8. Cooking						
9. Other, Specify						
1.						
2.						
3.						

10  (T)

11  (E)

12  (I)

A.6 Does your household keep animals?

1  Yes

2  No, (Skip to A.9)

13

.../A6.1



A6.1 If yes, what kind of animals?

- 1  Cattle    2  Pigs    3  Goats  
4  Sheep    5  Poultry    6  Other, Specify

14

A.7 Who takes care of your animals for most of the time?

- 1  Self    2  Children    3  Husband  
4  Other, Specify \_\_\_\_\_

15

A.8 Are the animals you rear mainly for home consumption, mainly for sale or both?

- 1  Mainly for home consumption    2  Mainly for sale  
3  Both

16

A.9 How do you market your farm produce?

- 1  A.M.C.    2  Higler    3  Self  
4  Agricultural board    5  Other, Specify \_\_\_\_\_

17

A.10 Who makes the decision on the prices at which you sell your farm produce?

- 1  Self    2  Husband (Skip to A.11)  
3  Other (Skip to A.11)

18

A.10.1 How do you know at what price to sell?

- 1  A.M.C.    2  Higler    3  Radio  
4  Newspaper    5  Friends    6  Go to market  
7  Other, Specify \_\_\_\_\_

19

.../A.11

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author outlines the various methods used to collect and analyze the data. This includes both manual and automated techniques. The goal is to ensure that the data is both reliable and representative of the overall population being studied.

The third part of the document provides a detailed breakdown of the results. It shows that there is a significant correlation between the variables being measured. This finding is supported by statistical analysis and is consistent with previous research in the field.

Finally, the document concludes with a series of recommendations for future research. It suggests that further studies should be conducted to explore the underlying causes of the observed trends. This will help to develop more effective strategies for addressing the issues at hand.

A.11 Are there extension services available to the farmers in your area?

1  Yes      2  No      3  Don't Know

20

If yes, what services?

1  Home Economics      2  Agricultural Production

3  Coffee Industry Board      4  AIBGA

5  Livestock Production      6  Other, Specify

21

A.12 Are there special services for women in your area?

1  Yes      2  No      3  Don't Know

22

If yes, what services?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

23

A.13 Have you ever received any formal training in Agriculture?

1  Yes      2  No (Skip to B.1)

24

13.1 What type of training did you receive?

1  One day training session (field days).

2  Courses offered by the Ministry of Agriculture.

3  On farm training (JSA etc.)

4  Other, Specify \_\_\_\_\_

25

.../Experience



EXPERIENCE IN ASSOCIATIONS

B.1 Are there any organizations in the area for:

---

Men	1	<input type="checkbox"/>	Yes	If yes, state	26	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	No	1. _____			
	3	<input type="checkbox"/>	Don't Know	2. _____			
				3. _____			

---

Women	1	<input type="checkbox"/>	Yes	If yes, state	28	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	No	1. _____			
	3	<input type="checkbox"/>	Don't Know	2. _____			
				3. _____			

---

Youth	1	<input type="checkbox"/>	Yes	If yes, state	30	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	No	1. _____			
	3	<input type="checkbox"/>	Don't Know	2. _____			
				3. _____			

---

B.2 Are you a member of any organization?

1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No (Skip to B.3)	32	<input type="checkbox"/>	<input type="checkbox"/>
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.../B:2:1





B.2.1 What is (are) the name (s) of the organization (s), number of years of membership (s), attendances (s) and most important reason for joining?

Name of the Organization	No. of years of Membership	Regular attendance		Most important reason for joining
		Yes	No	
1.				
2.				
3.				
4.				

33  (Name)

(Name)

34

(Years)

35

(Attendance)

36

(Reason)

B.3 Do you attend church?

1  Seldom      2  Often      3  Never

37

B.4 On whom do you rely most for guidance and/or assistance?

1  Husband      2  Mother      3  Aunt

38

4  Daughter      5  Other relatives

6  Friends      7  Neighbours

8  Village Lawyer      9  Teacher

10  Minister of religion      11  Other, Specify

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B.5 Where do you get together with women friends?  
(State two most common places)

1. \_\_\_\_\_
2. \_\_\_\_\_

39

B.8 On what occasions do you get together with women friends. (State the two most important occasions).

1. \_\_\_\_\_
2. \_\_\_\_\_

40

B.9 What festive celebration do you attend?

- 1  Church    2  School    3  Town Square  
4  Friends    5  Disco or Dance  
6  Street    7  Park    8  None  
9  Other, Specify \_\_\_\_\_

41

B.10 Who provides the income for your household?

- 1  Mainly myself    2  Mainly husband  
3  Both    4  All Family    5  Other,  
Specify \_\_\_\_\_

42

B.11 How many children do you have?

- 1  None (Skip to B.13)    2  1 - 2  
3  3 - 4    4  5 - 6    5  7 - 8  
6  9 or more

43

B.12 Are all your children from the same father?

- 1  Yes    2  No

44

.../B.13

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B.13 Who in your household decides what crops will be grown?

- 1  Self alone      2  Husband alone  
3  Both      4  All family      5  Higgler  
6  Other, Specify \_\_\_\_\_

45

B.14 Who in your household would decide about changes in farming practices?

- 1  Self alone      2  Husband alone  
3  Both      4  All family  
5  Other, Specify \_\_\_\_\_

46

B.15 Who manages the money in your home?

- 1  Mostly I      2  Mostly my husband  
3  Together      4  Other, Specify \_\_\_\_\_

47

B.16 Do you attend any Home Economics class?

- 1  Yes      2  No (Skip to B.17)

48

16.1 What are you learning now?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

49

16.2 What would you like to learn?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

50

.../16.3



16.3 Who else is in the group?

- 1  Neighbour and friends      2  Family  
3  Relatives      4  Other, Specify \_\_\_\_\_

51

16.4 How did the group start?

\_\_\_\_\_

52

B.17 Do you use the library service?

- 1  Yes (Skip to C.1)      2  No

53

17.1 If no, why?

- 1  Too far      2  Not interested  
3  No time      4  They don't have what I like  
5  No library in the area      6  Cannot read  
7  Other, Specify \_\_\_\_\_

54

C. STANDARD OF LIVING

C.1 What are the most common sicknesses in your area?

1. \_\_\_\_\_      2. \_\_\_\_\_  
3. \_\_\_\_\_      4. \_\_\_\_\_  
5. \_\_\_\_\_      6. \_\_\_\_\_

55

C.2 Are your children often ill?

- 1  Yes      2  No      3  Not applicable

56

.../C.3





C.3 If someone in your family is ill and you cannot treat him/her at home, where do you take him/her?

1  Clinic    2  Hospital    3  Health Centre  
4  Priest    5  Herbalist    6  Nurse    57   
7  Other, Specify \_\_\_\_\_

C.4 Did you give birth to a child during the past five (5) years?

1  Yes    2  No (Skip to C.5)    58

4.1 If yes, (for the last born baby)  
Where did you give birth to your baby?

1  Home    2  Mother's Home    59   
3  Maternity Centre    4  Hospital  
5  Other, Specify \_\_\_\_\_

C.5 Have you ever received guidance or information on family planning?

1  Yes (Skip to C.6)    2  No    60

5.1 If no, would you like to receive information on family planning?

1  Yes    2  No (Skip to 5.3)    61

5.2 If yes, why?

1  Improve living standard.  
2  Makes marriage easier.  
3  Other, Specify \_\_\_\_\_    62

.../5.3



C.5.3 If no, why?

- 1  Religion      2  More help on farm  
3  Husband does not like it    4  I don't like it    63   
5  Security for old age  
6  Other, Specify \_\_\_\_\_

C.6 What food(s) is (are) scarce in your area?

- 1  None      2  Meat      3  Eggs  
4  Milk      5  Vegetables    6  Fruits    64   
7  Other, Specify \_\_\_\_\_

C.7 How many times a week does your family eat meat, eggs?

- Meat: 1  None    2  1      3  2 - 3  
4  4 - 5    5  6 - 7    65

- Eggs: 1  None    2  1      3  2 - 3  
4  4 - 5    5  6 - 7    66

C.8 If there is no meat available what do you use as a substitute? (List in order of preference).

1. \_\_\_\_\_ 67  (1)  
2. \_\_\_\_\_ 68  (2)  
3. \_\_\_\_\_ 69  (3)

C.9 Do you feel that your family gets enough to eat?

- 1  Yes      2  No    70

.../C.10



C.10 Do you feel that your family eats the right type of food?

1  Yes      2  No      3  Don't know

71

C.11 Size of land holding (Farmland)?

1  < 1 acre      2  1 - < 2 acres

3  2 - < 3 acres      4  3 - < 4 acres

5  4 - < 5 acres      6  5 - < 6 acres

7  6 or more acres

72

C.12 Tenure of land holding?

1  Owned      2  Rented      3  Leased

4  Rent free      5  Other, Specify \_\_\_\_\_

73

C.13 Tenure of dwelling?

1  Owned      2  Rented      3  Leased

4  Rent free      5  Other, Specify \_\_\_\_\_

74

C.14 Age of dwelling?

1  Less than 5 years      2  5 - < 10 years

3  10 - < 20 years      4  20 years or older

75

C.15 Dwelling Construction

15.1 Material of outer walls:

1  Block and steel      2  Concrete Nag

3  Board      4  Reinforced Concrete

5  Wattle and Daub      6  Zinc or Aluminium

7  Other, Specify \_\_\_\_\_

76



15.2 Material of roof:

- 1  Tile      2  Wood      3  Zinc  
4  Thatch    5  Other, Specify \_\_\_\_\_ 77

15.3 Material of windows:

- 1  Glass      2  Wood      3  Louvers  
4  Wooden louvers    5  Other, Specify \_\_\_\_\_ 78

C.16 How many rooms are occupied by the household?

- 1  One      2  Two      3  Three  
4  Four      5  Five      6  Six or more 79

C.17 How many persons (including children) live in the household?

- 1  1 - 2      2  3 - 4      3  5 - 6  
4  7 - 8      5  9 - 10      6  11 or more 80

C.18 Is your kitchen:

- (a) 1  Shared      2  Not shared 81   
(b) 1  Attached to the house      2  Not attached 82

C. 19 Type of toilet facilities:

- 1  Shared      2  Not shared      3  None 83   
1  Pit      2  Water closet  
3  Other, Specify \_\_\_\_\_ 84

.../C.20

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C.20 Main source of water supply:

- 1  River/spring    2  Public piped into house  
3  Private piped into house  
4  Public stand pipe    5  Public tank  
6  Other, specify \_\_\_\_\_

85

C.21 Do you have electricity in the house?

- 1  Yes    2  No

86

C.22 Do you own the following items:

- |                       |                                |                               |
|-----------------------|--------------------------------|-------------------------------|
| 1. Electric/Gas stove | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 2. Radio (Transistor) | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 3. Television         | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 4. Refrigerator       | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 5. Sewing machine     | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 6. Car                | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 7. Pick-up            | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |
| 8. Truck              | 1 <input type="checkbox"/> Yes | 2 <input type="checkbox"/> No |

87

C.23 Do you grow most of your own food?

- 1  Yes    2  No (Skip to D.1)

88

What do you buy that is grown locally?

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

89

.../D.



D. ATTITUDE TOWARDS DEVELOPMENT

D.1 Do you like your present locality?

1  Yes      2  No (Skip to 1.2)

90

1.1 Why do you like your present locality?

1  Availability of land for settlement

2  Closeness to relative and friends

91

3  Scope for improving income

4  Existence of social amenities

5  Other, Specify \_\_\_\_\_

1.2 Why don't you like your present locality?

1  No land available

2  No relatives and friends

3  No scope for improving income

92

4  No social amenities

5  Other, Specify \_\_\_\_\_

D.2 If you had a choice, would you like to move out of this community?

1  Yes      2  No      3  Don't know

93

If yes, where would you prefer to live?

1  Another rural area      2  Urban area

94

.../D.3

2000

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

2. The second section covers the process of reconciling bank statements with the company's internal records. It highlights the need to identify and explain any discrepancies between the two sets of records. Regular reconciliation helps in detecting errors or potential fraud early on.

3. The third part of the document addresses the issue of budgeting and cost control. It suggests that setting a clear budget at the beginning of the period can help in monitoring expenses and staying within the allocated funds. This is crucial for the financial health of the organization.

4. The final section discusses the importance of timely reporting and analysis. It states that regular financial reports provide valuable insights into the company's performance and help in making informed decisions. Delaying reports can lead to a loss of critical information and hinder the organization's growth.

D.3 (a) Marital Status:

- 1  Married      2  Single      3  Widowed  
4  Separated      5  Divorced

95

(b) Union Status:

- 1  Married      2  Common-law      3  Single  
4  None      5  Other

96

D.4 In your opinion, is a permanent union important or not?

- 1  Important      2  Not important (Skip to 4.2)

97

4.1 Why permanent union is important?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

98

4.2 Why permanent union is not important?

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

99

D.5 Whom do you respect more?

- 1  Married couple      2  Unmarried couple  
3  No difference

100

D.6 Is a common-law union as good as a marriage?

- 1  Yes      2  No      3  Don't know

101

.../D.7



D.7 What do you want your children to be when they grow up?

1  Decide on occupation for themselves

2  Farmer                      3  Businessman

4  Tradesman                      5  Professional

6  Other, Specify \_\_\_\_\_

102

D.8 If you have/had a daughter, how many children would you like her to have?

1  None            2  1 - 2            3  3 - 4

4  5 - 6            5  7 - 8            6  9 or more

103

D.9 Do you use day care centre for your children?

1  Yes            2  No (Skip to 9.2)

104

9.1 Why do you use day care centre?

1  Very reliable            2  Very cheap

3  Near to home            4  No alternative

5  Other, Specify \_\_\_\_\_

105

9.2 Why don't you use day care centre?

1  Don't work out            2  Children grown up

3  Family looks after them            4  Too far

5  Too expensive            6  Other, Specify \_\_\_\_\_

106

.../D.10

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is too light to transcribe accurately.



D.10 If you see someone stealing from your neighbours farm,  
would you offer assistance to your neighbour?  
1  Yes            2  No            107

D.11 If someone was stealing from your farm, would your  
neighbour help you?  
1  Yes    2  No            3  Don't know            108

D.12 Do people in the community help each other?  
1  Yes    2  No            3  Don't know            109

D.13 Do you know the names of the following persons?  
1. The Prime Minister            1  Yes    2  No  
2. The Leader of the Opposition    1  Yes    2  No  
3. The Minister of Agriculture    1  Yes    2  No  
4. Member of Parliament for  
this area            1  Yes    2  No            110   
5. Parish Counsellor for this  
area            1  Yes    2  No  
6. Public Health Nurse            1  Yes    2  No  
7. Agricultural Instructor            1  Yes    2  No  
8. Policeman of this area            1  Yes    2  No

D.14 Have you heard about terracing farmland?  
1  Yes            2  No (Skip to 15)            111

14.1 What do you think terracing farmland would be for?  
1  Better    2  Worse            3  Not sure            112

.../D.15



D.15 Do you like to be alone or in a group?  
1  Alone      2  In a group      113

D.16 Do you participate in "Partner" (money pool)?  
1  Yes      2  No      114

D.17 Did you borrow money during the year, 1979?  
1  Yes      2  No (Skip to D.18)      115

17.1 For what purpose did you borrow money?  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_      116

17.2 From what source did you borrow money?  
1  Friends      2  Relatives      3  Higglers  
4  Commercial Bank      5  People's Co-op Bank      117   
6  Crop Loan programme      7  Agricultural Credit Board  
8  J.D.B.      9  Other, Specify \_\_\_\_\_

D.18 What do you think credit is, good or bad?  
1  Good      2  Bad (Skip to 18.2)      118

18.1 Why do you think credit is good?  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

.../18.2



18.2 Why do you think credit is bad?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

120

D.19 Do you think that the government should help the community?

- 1  Yes      2  No (Skip to D.20)

121

19.1 How should the government help the community?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

122

D.20 What are the most serious problems in Jamaica at the present time?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

123

D.21 Do you think you can help to improve conditions in Jamaica?

- 1  Yes      2  No (Skip to D.22)

124

21.1 How can you help to improve conditions in Jamaica?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

125

.../D.22



D.22 How can somebody get ahead in Jamaica?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

126

D.23 What do you think you can do to help your children get ahead?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

127

D.24 Would you participate in a goat programme where you receive a female goat, you maintain it fully, milk it and return the first female kid to the programme?

1  Yes      2  No      3  Don't know

128

Name of Enumerator \_\_\_\_\_

Date of Enumeration \_\_\_\_\_

Time: Start \_\_\_\_\_ Finish \_\_\_\_\_

Signature of Supervisor \_\_\_\_\_

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ANNEX "B"

REASONS GIVEN FOR NOT INTERVIEWING TWENTY HOUSEHOLDS IN THE SAMPLE

- 4 Woman gone away.
- 9 Does not live with a woman.
- 1 Woman just delivered baby. Out of farm.
- 3 Woman married other man and moved.
- 2 Woman reputedly in England.
- 1 Woman higgler gone to market.

NOTE: The farmers who reported, "...does not live with a woman", had visiting relationships in various arrangements.

# 1. Introduction

The purpose of this study is to investigate the effects of various factors on the performance of a system. The study is organized as follows: Section 2 describes the methodology used in the study. Section 3 presents the results of the study. Section 4 discusses the implications of the findings. Section 5 concludes the study.

The methodology used in this study is a combination of experimental and analytical methods. The experimental part of the study involves the use of a test system to measure the performance of the system under various conditions. The analytical part of the study involves the use of mathematical models to analyze the results of the experiments.

The results of the study show that the performance of the system is significantly affected by the various factors investigated. The findings of the study have important implications for the design and operation of the system.

The study concludes that the performance of the system can be improved by optimizing the various factors investigated. The findings of the study provide a valuable contribution to the understanding of the system and its performance.

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2	Number of Women by Educational Level and Main Occupation
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- 135 Number of Women who Gave Birth to Child in Last Five Years by Age Group and Place of Birth
- 136 Number of Women who Gave Birth to Child in last Five Years by Main Occupation and Place of Birth
- 137 Number of Women by Church Attendance and Guidance and Information and Family Planning
- 138 Number of Women by Union Status and Guidance and Information on Family Planning
- 139 Number of Women by Marital Status and Guidance and Information on Family Planning
- 140 Number of Women by Main Occupation and Guidance and Information on Family Planning
- 141 Number of Women by Educational Level and Guidance and Information on Family Planning
- 142 Number of Women by Age Group and Guidance and Information on Family Planning
- 143 Number of Women who do not Receive Information on Family Planning by Main Occupation and Their Interest on Information on Family Planning
- 144 Number of Women who do not Receive Information on Family Planning by Main Occupation and Reasons for no Interest in Information on Family Planning
- 145 Number of Women who do not Receive Information on Family Planning Educational Level and Reasons for no Interest in Information on Family Planning
- 146 Number of Women who do not Receive Information on Family Planning by Age Group and Reasons for no Interest in Information on Family Planning



- 147 Number of Women who do not Receive Information on Family Planning by Marital Status and Reason for no Interest in Information on Family Planning
- 148 Number of Women who do not Receive Information on Family Planning by Union Status and Reasons for no Interest in Information on Family Planning
- 149 Number of Women by Main Occupation and Type of Scarce Foods
- 150 Number of Women by Main Occupation and Frequency of Meat Consumption
- 151 Number of Women by Main Occupation and Frequency of Eggs Consumption of the Family
- 152 Number of Women by Main Occupation and Substitute for Meat
- 153 Number of Women by Age Group and Substitute for Meat
- 154 Number of Women by Educational Level and Substitute for Meat
- 155 Number of Women by Main Occupation and Satisfaction with Food Intake Level
- 156 Number of Women by Educational Level and Satisfaction with Food Intake Level
- 157 Number of Women by Age Group and Satisfaction with Food Intake Level
- 158 Number of Women by Number of Children and Satisfaction with Food Intake Level
- 159 Number of Women by Main Occupation and Satisfaction with Quality of Food Intake
- 160 Number of Women by Educational Level and Satisfaction with Quality of Food Intake
- 161 Number of Women by Age Group and Satisfaction with Quality of Food Intake
- 162 Number of Women by Main Occupation and Size of Land Holding
- 163 Number of Women by Educational Level and Size of Land Holding
- 164 Number of Women by Age Group and Size of Land Holding

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be clearly documented, including the date, amount, and purpose of the transaction. This ensures transparency and allows for easy reconciliation of accounts.

In the second section, the author provides a detailed breakdown of the monthly expenses. These include rent, utilities, groceries, and transportation. Each category is carefully tracked, and the total monthly outlay is calculated to provide a clear picture of the household's financial needs.

The third section focuses on income sources and how they are allocated. It details the monthly salary and any additional income from investments or other sources. The author explains how these funds are distributed to cover fixed expenses, savings, and discretionary spending.

Finally, the document concludes with a summary of the overall financial health. It highlights the importance of staying within budget and saving for future goals. The author expresses confidence in the current financial plan and its ability to support a stable and comfortable lifestyle.

- 165 Number of Women by Size of Farmland and Tenure of land
- 166 Number of Women by Age Group and Tenure of Land Holding
- 167 Number of Women by Educational Level and Tenure of Land Holding
- 168 Number of Women by Main Occupation and Tenure of Land Holding
- 169 Number of Women by Rooms Occupied and Tenure of Dwelling
- 170 Number of Women by Main Occupation and Tenure of Dwelling
- 171 Number of Women by Educational Level and Tenure of Dwelling
- 172 Number of Women by Age Group and Tenure of Dwelling
- 173 Number of Women by Age Group and Age of Dwelling
- 174 Number of Women by Educational Level and Age of Dwelling
- 175 Number of Women by Tenure of Dwelling and Age of Dwelling
- 176 Number of Women by Main Occupation and Age of Dwelling
- 177 Number of Household by Electricity and Material of Outer Wall
- 178 Number of Household by Tenure of Dwelling and Material of Roof
- 179 Number of Household by Tenure of House and Material of Windows
- 180 Number of Women by Main Occupation and Number of Rooms Occupied by Household
- 181 Number of Women by Number of Children and Number of Rooms Occupied by Household
- 182 Number of Women by Age of House and Number of Rooms Occupied by Household
- 183 Number of Women by Rooms Occupied by Household and Number of Persons Living in Household
- 184 Number of Women by Educational Level and Number of Persons Living in Household
- 185 Number of Women by Age Group and Number of Persons Living in Household



- 186 Number of Women by Tenure of Dwelling and Sharing of Kitchen Facilities
- 187 Number of Women by Tenure of Dwelling and Location
- 188 Number of Women by Sharing of Toilet Facilities and Location of Kitchen
- 189 Number of Women by Tenure of Dwelling and Sharing of Toilet Facilities
- 190 Number of Women by Tenure of Dwelling and Type of Toilet Facilities
- 191 Number of Women by Type of Toilet Facilities and Main Source of Water Supply
- 192 Number of Women by Tenure of Dwelling and Main Source of Water Supply
- 193 Number of Women by Main Occupation and Main Source of Water Supply
- 194 Number of Women by Educational Level and Main Source of Water Supply
- 195 Number of Women by Age Group and Main Source of Water Supply
- 196 Number of Women by Main Occupation and Availability of Electricity to the Household
- 197 Number of Women by Educational Level and Availability of Electricity to the Household
- 198 Number of Women by Age Group and Availability of Electricity to the Household
- 199 Number of Women by Tenure of Dwelling and Availability of Electricity to the Household
- 200 Number of Women by Main Occupation and Ownership of Household Items
- 201 Number of Women by Educational Level and Ownership of Household Items
- 202 Number of Women by Age Group and Ownership of Household Items
- 203 Number of Women by Main Occupation and Self Reliance on Own Farm Produce





- 204 Number of Women by Age Group and Self Reliance of Own Farm Produce
- 205 Number of Women by Main Occupation and Acceptance of Present Locality
- 206 Number of Women who Accept Present Locality by Main Occupation and Reasons for Acceptance of Present Locality
- 207 Number of Women who Accept Present Locality by Educational Level and Reasons for Acceptance of Present Locality
- 208 Number of Women who Accept Present Locality by Age Group and Reasons to Acceptance of Present Locality
- 208.1 Number of Women by Age Group and Desire to Move Out of the Community
- 208.2 Number of Women by Educational Level and Desire to Move Out of the Community
- 208.3 Number of Women by Main Occupation and Desire to Move Out of the Community
- 209 Number of Women by Main Occupation and Preferences for Alternative Locality
- 210 Number of Women by Educational Level and Preference for Alternative Locality
- 211 Number of Women by Age Group and Preference for Alternative Locality
- 212 Number of Women by Age Group and Marital Status
- 213 Number of Women by Educational Level and Marital Status
- 214 Number of Women by Main Occupation and Marital Status
- 215 Number of Women by Marital Status and Union Status
- 216 Number of Women by Main Occupation and Union Status
- 217 Number of Women by Educational Level and Union Status
- 218 Number of Women by Age Group and Union Status
- 219 Number of Women by Educational Level and Importance of Permanent Union



- 220 Number of Women by Main Occupation and Importance of Permanent Union
- 221 Number of Women by Marital Status and Importance of Permanent Union
- 222 Number of Women by Union Status and Importance of Permanent Union
- 223 Number of Women by Age Group and Importance of Permanent Union
- 224 Number of Women by Church Attendance and Importance of Permanent Union
- 225 Number of Women who Think Permanent Union is Important by Age Group and Reason for Importance of Permanent Union
- 226 Number of Women who Think Permanent Union is Important by Marital Status and Reason for Importance of Permanent Status
- 227 Number of Women who Think Permanent Union is Important by Union Status and Reason for Importance of Permanent Union
- 228 Number of Women by Main Occupation and Respect for Type of Union
- 229 Number of Women by Marital Status and Respect for Type of Union
- 230 Number of Women by Educational Level and Respect for Type of Union
- 231 Number of Women by Age Group and Respect for Type of Union
- 232 Number of Women by Main Occupation and Equality of Common-Law and Marriage
- 233 Number of Women by Educational Level and Equality of Common-Law and Marriage
- 234 Number of Women by Age Group and Equality of Common-Law and Marriage
- 235 Number of Women by Marital Status and Equality of Common-Law and Marriage
- 236 Number of Women by Union Status and Equality of Common-Law and Marriage
- 237 Number of Women by Union Status and Equality of Common-Law and Marriage



- 238 Number of Women by Educational Level and Aspirations for Children
- 239 Number of Women by Age Group and Aspirations for Children
- 240 Number of Women by Marital Status and Aspirations of Family Size for Daughter
- 241 Number of Women by Age Group and Aspiration of Family Size for Daughter
- 242 Number of Women by Educational Level and Aspirations of Family Size for Daughter
- 243 Number of Women by Main Occupation and Aspiration of Family Size for Daughter
- 244 Number of Women by Main Occupation and Use of Day Care Centre
- 245 Number of Women who do not Use Day Care Centres by Main Occupation and Reason for not Using Day Care Centres
- 246 Number of Women by Age Group and Assistance to Neighbours
- 247 Number of Women by Educational Level and Assistance from Neighbours
- 248 Number of Women by Main Occupation and Assistance from Neighbours
- 249 Number of Women by Age Group and Assistance from Neighbours
- 250 Number of Women by Age Group and Communal Assistance
- 251 Number of Women by Educational Level and Communal Assistance
- 252 Number of Women by Main Occupation and Communal Assistance
- 253 Number of women by Age Group and Awareness of Key Individuals
- 254 Number of Women by Educational Level and Awareness of Key Individuals
- 255 Number of Women by Main Occupation and Awareness of Key Individuals
- 256 Number of Women by Age Group and Knowledge of Terracing
- 257 Number of Women by Educational Level and Knowledge of Terracing
- 258 Number of Women by Main Occupation and Knowledge of Terracing



- 259 Number of Women who Have Knowledge of Terracing by Age Group and Expectancy from Terracing
- 260 Number of Women who Have Knowledge of Terracing by Educational Level and Expectancy from Terracing
- 261 Number of Women who Have Knowledge of Terracing by Main Occupation and Expectancy from Terracing
- 262 Number of Women by Age Group and Preference for Individual of Group Farm Chores
- 253 Number of Women by Educational Level and Preference for Individual of Group Farm Chores
- 264 Number of Women by Main Occupation and Preference for Individual of Group Farm Chores
- 265 Number of Women by Age Group and Participation in Money Pool
- 266 Number of Women by Main Occupation and Participation in Money Pool
- 267 Number of Women by Age Group and Loans Obtained during 1979
- 268 Number of Women who Obtained Loans During 1979 by Main Occupation and Purpose for Loans
- 269 Number of Women who Obtained Loans During 1979 by Age Group and Source of Loans
- 270 Number of Women by Age Group and Opinion on Credit
- 271 Number of Women by Educational Level and Opinion on Credit
- 272 Number of Women by Main Occupation and Opinion on Credit
- 273 Number of Women who Have Good Opinion on Credit by Age Group and Positive Value Judgement on Credit
- 274 Number of Women who Have Good Opinion on Credit by Main Occupation and Positive Value Judgement on Credit
- 275 Number of Women who Have Bad Opinion on Credit by Age Group and Negative Value Judgement on Credit
- 276 Number of Women who Have Bad Opinion on Credit by Educational Level and Negative Value Judgement on Credit





- 277 Number of Women by Main Occupation and Need for Government Assistance
- 278 Number of Women by Age Group and Need for Government Assistance
- 279 Number of Women who Need Government Assistance by Educational Level and Ways of Government Assistance
- 280 Number of Women who Need Government Assistance by Age Group and Ways of Government Assistance
- 281 Number of Women who Need Government Assistance by Main Occupation and Ways of Government Assistance
- 282 Number of Women by Age Group and Serious Problems in Jamaica
- 283 Number of Women by Educational Level and Serious Problems in Jamaica
- 284 Number of Women by Main Occupation and Serious Problems in Jamaica
- 285 Number of Women by Educational Level and Belief of Personal Assistance to Improve Conditions in Jamaica
- 286 Number of Women by Main Occupation and Belief of Personal Assistance to Improve Conditions in Jamaica
- 287 Number of Women by Age Group and Belief of Personal Assistance to Improve Conditions in Jamaica
- 288 Number of Women who Believe Personal Assistance can Improve Conditions in Jamaica by Educational Level and Type of Help to Improve Conditions in Jamaica
- 289 Number of Women who Believe Personal Assistance can Improve Conditions in Jamaica by Main Occupation and Type of Help to Improve Conditions in Jamaica
- 290 Number of Women who Believe Personal Assistance can Improve Conditions in Jamaica by Age Group and Type of Help to Improve Conditions in Jamaica
- 291 Number of Women by Main Occupation and Criteria of Success in Jamaica
- 292 Number of Women by Educational Level and Criteria of Success in Jamaica



- 293 Number of Women by Age Group and Criteria of Success in Jamaica
- 294 Number of Women by Age Group and Type of Assistance for Children's Success
- 295 Number of Women by Educational Level and Type of Assistance for Children's Success
- 296 Number of Women by Main Occupation and Type of Assistance for Children's Success
- 297 Number of Women by Main Occupation and Source of Household Income
- 298 Number of Women by Educational Level and Source of Household Income
- 299 Number of Women by Age Group and Source of Household Income
- 300 Number of Women by Training in Agriculture and Decision-Making on Farm Practices
- 301 Number of Women by Main Occupation and Decision-Making in Farming Practices
- 302 Number of Women by Educational Level and Decision-Making on Farming Practices
- 303 Number of Women by Age Group and Decision Making on Farming Practices
- 304 Number of Women by Church Attendance and Paternity of Children
- 305 Number of Women by Educational Level and Paternity of Children
- 306 Number of Women by Age Group and Paternity of Children
- 307 Number of Women by Main Occupation and Paternity of Children
- 308 Number of Women by Marital Status and Paternity of Children
- 309 Number of Women by Union Status and Paternity of Children





